

SACSCOC Accreditation and the QEP

LSUHSC's Quality Enhancement Plan
2015





What is SACSCOC?



- Southern Association of Colleges and Schools – Commission on Colleges
 - Regional body for accreditation of degree-granting, higher education institutions in the 11 Southern states.
 - SACSCOC accreditation is necessary for accreditation by each of the individual professional accrediting bodies of all of the programs at LSUHSC New Orleans (except Graduate Studies).
 - SACSCOC accreditation is necessary to obtain Federal Student Loans.



LSUHSC Reaffirmation for Accreditation Timeline

- Compliance Certification – due September 10, 2014
- Off-site peer review – November 2014
- QEP due – February 16, 2015 (4-6 weeks before on-site review)
- Optional Focused report due – February 16, 2015 (4-6 weeks before on-site review)
- On-site peer review – March 24-26, 2015



The Quality Enhancement Plan

- Core requirement for reaffirmation of accreditation.
 - Topic determined from institutional assessment and tied to institutional needs
 - Focus is on student learning outcomes
- Comprehensive standard requirement
 - Institution has the capability to implement the plan
 - Broad-based involvement in development and implementation
 - Goals are identified with plan to assess achievement



QEP Steering Committee

- LSUHSC New Orleans has formed a Steering Committee to prepare for the 2015 site visit.
- Members include faculty and students from ALL 6 schools.
 - Allied Health
 - Dentistry
 - Graduate Studies
 - Medicine
 - Nursing
 - Public Health



QEP = IPE

Interprofessional Education (IPE) is defined as “when students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.”



Why IPE?

- It is the logical progression of the previous QEP, which was focused on simulation-based learning.
- There is a national focus on improving quality of patient care via interprofessional collaborative practice.
- Current interprofessional education opportunities exist at LSUHSC New Orleans.
 - IPE elective (INTER281)
 - Simulation training and case-based learning opportunities already in place in various programs.
- Despite significant interest from students and faculty, barriers to full implementation exist and should be addressed.



How can you help?

- A component of the QEP is the development of an implementation plan.
- Development of this plan requires your participation:
 - Take time to complete surveys
 - Current attitudes and knowledge about IPE
 - Existing activities or potential for activities at LSU
 - Consider being a committee liaison

