

Supporting Documentation Guidelines

- Documentation should be from an appropriately licensed professional evaluator or medical professional.

- Documentation should include the following:
 - The disability (disabilities) or specific diagnosis (diagnoses)
 - A description of how the disability, or diagnosis impacts the student or creates a barrier in the learning environment.
 - A description of any medication side effects, if applicable.
 - Recommendations for accommodations

- Documentation should be typed on letterhead and signed by the licensed professional evaluator or medical professional.

- Accommodation plans will be created after evaluating the documentation from the licensed professional evaluator or medical professional, the student's self-report through their intake form, and the interaction between the student and ODS staff during the intake meeting.